

Cumber Claudy Primary School



Prospectus 2023-2024



where every child matters



Welcome from the Principal

Cumber Claudy Primary School

028 7133 7080

Principal: Mr R Crawford (BA(Hons) PGCE)

e-mail: info@cumberclaudy.claudy.ni.sch.uk

website: www.cumberclaudyps.co.uk

Facebook: Cumber Claudy Primary School

Welcome

Dear Parent / Guardian

Thank you for your interest in Cumber Claudy Primary School. It is a pleasure to present our school prospectus to you. Cumber Claudy Primary School is very much a family school that has served the community of which it has been part for many years. We pride ourselves on our warm, welcoming, and inclusive ethos and commitment to creating lifelong learners. We place great emphasis on creating active learning partnerships between home and school.

We hope that on reading this prospectus you will feel assured that your child's time at Cumber Claudy Primary School will not only be rewarding and successful but above all happy. Our staff provide a caring environment in which your child can grow and develop. We aim to develop the whole child not just in the academic subjects of the curriculum but also through encouraging mutual respect, positive attitudes, and creativity in a safe and secure environment.

We believe that communication between parents and teachers is essential in ensuring every child achieves his/her full potential. To keep parents and the whole school community informed and updated we use a wide variety of platforms and apps such as our school website, Facebook page, Seesaw, text message or email.

No prospectus however can give you a full picture of what our school is like and therefore, I invite you to come and visit the school and experience our warm family atmosphere for yourself. Please feel free to make an appointment to view the school and I will be delighted to have the opportunity to personally show you around.

Ryan Crawford (Principal)





Our School

Our Aim

In Cumber Claudy Primary School we are committed to providing a caring, supportive, stimulating, and safe environment where each child is valued for his or her unique talents and abilities.

We aim to provide high quality, rounded education for all our pupils, so that they develop their full uniqueness and potential in a climate of happiness, respect, challenge, co-operation, and celebration.

In CCPS we promote independence and the right to a voice from the children. We promote this through our school council and eco-school committees and encourage the children to make decisions with staff to improve our school.

We are a caring school, where everyone is recognised, welcomed, respected, valued, and nurtured. We encourage our pupils to develop qualities such as self-esteem, co-operation, independence, and mutual respect. Our motto 'where every child matters' is a true reflection of our views within our school.

At CCPS we cater to all learning styles and abilities and encourage every child to succeed and develop to reach their full potential and be the best they can be because to us here at CCPS every child is unique and 'every child matters'.

About our School

Cumber Claudy Primary School is at the heart of the community of Claudy on Cregg Road just off the main road of the village. The single-storey building, built in 1995, has six classrooms, a sensory room, computer suite and Accelerated Reading library. The school has a large hall which is used for Assembly, PE, and whole school events, and is also our canteen area.

Our outdoor facilities include our playground with climbing frame and play area as well as another wooden climbing/play area for the children to enjoy. This year we have the addition of our new outdoor play area space consisting of a large sand pit, water wall, welly rack, climbing space and large blackboard. We have our outdoor classroom which is great for outside learning and with our large grounds we encourage outdoor learning throughout the year. We have added a polytunnel to our grounds too and have started to plant and grow different vegetables in the year.

The enrolment for the 2023/2024 school year is 147 pupils.

Our teaching staff, includes a Principal, 5 full time and 1 part-time teacher who work closely with the classroom assistants and ancillary staff. Together we all provide a happy and secure learning environment in which all children can reach their full potential and have opportunities to succeed. Staff enjoy good relations with parents and the wider school community and are always striving to promote this partnership further.





Admission and Visiting

Parents/Guardians considering sending their children to Cumber Claudy PS should contact the Principal who will arrange an appointment to visit.

Extract from School Criteria

If the school's current Enrolment Number and Admissions Number are exceeded, the Principal with the approval of the Board of Governors will select pupils for admission by applying the intake criteria as listed in order of priority.

Within each criterion, preference will be given to pupils normally resident in Northern Ireland at the time of admission.

- Children who already have an established connection with the school, (i.e. those who presently have brothers or sisters attending the school)
- Children who live in the local area and those who live in the area served by our existing school bus.

Preference will be given to children with exceptional circumstances (medical, social, or other problems) that necessitate admission to Cumber Claudy Primary School rather than any other primary school. The circumstances should be personal to the child and must be supported by independent and appropriate documentation, providing evidence of the circumstances being described as exceptional. If there are more applicants satisfying the last one of the above criteria that can be applied, than there are places remaining, then selection will take place based on the closeness of the home to the school, as measured by the shortest walking distance.

Full details of the criteria are available on the Education Authority's Website.

Induction of New Pupils

Children who are admitted to Cumber Claudy Primary School embark on a programme of Induction commencing in May/June when parents are invited along with their child to meet their P1 teacher and classroom assistant in a classroom setting. At the beginning of September pupils will have a phased start to their first term. For the first few days they will stay in school from 9.00am until 12.00am. We find this graduated approach works for the P1's transition into primary school.

Year	Total Applications	Total Admissions
2021/2022	17	17
2022/2023	20	20
2023/2024	15	15



Drop off and collection

All pupils enter and leave the school through the pupils' entrance. Parents have opportunities to speak to teachers at the end of the school day or by making an appointment. In the interests of child protection all parents and visitors enter the school through the main reception area to arrange an appointment, speak to a member of staff, collect a child early or to leave a message.

We have an open-door policy, and you are always welcome.





The Board of Governors / School Staff

The Board of Governors

The School's Board of Governors has eight serving members:

Mrs K Breslin

Mrs C McMinn

Mrs L Wilson

Mr G Wilson

Mr G Miller

Mr N Spratt

Mrs E Cooper

Mr R Crawford



Board of Governors

The Governors at Cumber Claudy Primary School take a very keen interest in the life and well-being of the school, staff, and pupils. They have considerable responsibility and accountability for the school and make decisions about financial management, curriculum, maintenance of premises, staff appointments, admissions and enrolments, community links and pastoral care including child protection and discipline. The Governors are highly supportive of the work of the school and work closely with the Principal and staff to ensure all children fulfil their potential in all areas of the curriculum.

The School Staff

Mr R Crawford	Principal
Mrs E Cooper	Senior Teacher SENCo/ P1/2 Teacher
Miss G Moore	P2/3 Teacher
Miss N Barr	P4 Teacher
Mrs L Campbell	P5 Teacher
Mrs D Hume	P6 Teacher
Mr M Carlisle	P7 Teacher
Miss H Hamilton	Classroom Assistant
Miss J Keys	Classroom Assistant
Miss I Riddles	SEN Assistant
Mrs P Friel	SEN Assistant
Mrs R McLaughlin	SEN Assistant
Mrs D Kelly	SEN Assistant
Ms B O'Kane	SEN Assistant
Miss E Gibson	SEN Assistant
Miss K Gallagher	SEN Assistant
Mrs N McColgan	SEN Assistant
Miss R Connell	School Secretary
Mrs M Robinson	Building Supervisor
Mrs J O'Neill	Catering Supervisor
Mrs L Connell	Supervisory Assistant
Mrs L Mallon	Supervisory Assistant
Mrs A Newland	Cleaning staff





School Day

Our School Day	
8.00am	Breakfast Club is available
8.45am	Doors open for pupils. In the interest of safety pupils should not arrive in school before 8.45am
9.00am	Class begins
10.15am	P1-4 Break
10.30am	P5-7 Break
12.15-1.00pm	Lunch
2.00pm	P1-2 children end of school time (P3 Wednesday and Friday finish time)
3.00pm	P4-7 children end of school time (P3 Monday, Tuesday, and Thursday finish time)

Data Collection

When a pupil starts P1, Parents / Guardians will be asked to complete a data collection form with home address, contact details for parents /guardians and any medical or specific dietary information. Should these details change at any stage throughout the year parents are asked to forward the changes to the school.

Parental Permissions

At the start of the school year parents / guardians will also be asked to complete a permission form for

- use of your child's photo on the school website, printed material, local press, and social media sites.
- internet usage to support learning.
- intimate care should the need arise.
- administration of medicines.



Break

We actively promote a Healthy Break Policy and all our pupils from P3-P7 are encouraged to bring a piece of fruit, vegetable, or bread product to school for their break.

This is promoted in all classes by our eco-committee as part of our work towards becoming an eco-school.

P1-2 children are encouraged to bring £10 a month and this covers all their healthy snacks for the month. We also have our break trolley supplied by the canteen full of lots of healthy tasty treats for your child's break if required for P3-7 pupils.

Lunch

Pupils have two options at lunchtime.

- Purchase a school dinner
- Bring a packed lunch

Presently the daily cost of a school dinner is £2.60.

A menu of school meals provided is available from the office or the school website.

Pupils have approximately 30 minutes supervised play in the playgrounds at lunchtime.

All dinners are booked and paid for through the School App platform.

Details and application forms for Free School Meals and uniform Grant are available to download from the EA website - www.eani.org.uk/financial-help



Breakfast Club/ HOP (Helping Out Parents)

Cumber Claudy Primary School

Breakfast Club and

'HOP' Club

After School Provision

The school's Breakfast Club is currently open from 8.00am daily until 8.45am when the children are taken to their classes. Our 'HOP Club' operates every afternoon during term time from 2.00pm – 3.00pm. It is available to all pupils from P1-P3. Both clubs are supervised by our own classroom assistants. If you wish to find out more about this excellent service and the hourly rate, please contact the school. During the afternoon pupils have opportunities to:

- participate in art and craft activities.
- develop their eco-skills
- play in the safe & secure outdoor environment
- socialise with a range of different age groups
- gardening and cooking for other staff



Our school secretary enjoying a bowl of homemade soup made at HOP club





Attendance

Attendance

- In the interests of every child's education, they are expected to attend school for 190 school days each year.
- Attendance is recorded on the Computer Attendance Section of our school system twice daily (morning and afternoon sessions).
- A full attendance involves being present the entire school day. If a child arrives after 9.00am they will be marked as late.
- When collecting a child early from school you will be asked to sign them out at the office using our App.
- If your child is absent from school, please inform us as soon as possible and complete an absence note on return to school.
- The Principal undertakes regular monitoring of attendance and will contact parents of pupils whose attendance level gives cause for concern. In certain circumstances these parents may be referred to the EWO (Educational Welfare Office) if the child's attendance falls below 85%.
- We encourage parents and carers **not** to take their children out of school during term time. Every day of your child's education counts.
- If holidays during term time are necessary, then details of the absence must be put in writing to the school.
- The school's Attendance Policy is available on request or on the School App.
- The Department of Education's document 'Miss School-Miss Out' details their response to school attendance.



School Holidays

Information about holidays will be given to parents as soon as these dates are agreed by the school and the Education Authority.

Details are also available in the school newsletters and from the school website.

- Christmas
- Easter
- Half-term breaks





School Uniform & Medical Information



Medical Information

If a child becomes ill during the school day, parents will be informed as soon as possible. In the case of an accident then one of our qualified first aiders will treat the injury and the incident will be recorded in the school accident book. Depending on the severity of the accident parents will be informed by phone call of the injury and the treatment which was given.

If an accident involves a bumped head, this will be shared with parents/carers immediately. In circumstances where the first aider feels further medical assistance is required then parents will be contacted and asked to collect their child, so they can decide on the course of action to take or take the child to their GP for further advice. In extreme emergencies the school may contact the emergency services and if the child needs to go to hospital a designated member of staff will accompany them until a parent arrives.

Boys' Uniform	Girls' Uniform
Winter	Winter
Royal Blue Sweatshirt (with school logo) Yellow Polo Shirt Grey trousers Grey Socks Black Shoes	Royal Blue Sweatshirt (with school logo) or Blue Cardigan (with school logo) Yellow Polo Shirt Grey Skirt/pinafore White/Grey Knee length socks or Grey tights Black Shoes
Summer	Summer
Same as Winter uniform Grey Shorts (optional)	Uniform as above or Blue checked cotton dress White/Grey Knee-length or White ankle Socks

Uniform

Pupils are expected to wear school uniform. We encourage pupils to take pride in their school and to be ambassadors for the school. Wearing the correct school uniform gives the pupils a sense of belonging and creates a favourable impression when representing the school.

All school uniform items can be purchased from

- Select Kidz Schoolwear,
Spencer Road, Londonderry.
- School Uniform Company,
3 Ashgrove Park, Altnagelvin.



The School Curriculum

The School Curriculum

Our aim is to provide a rich and well-balanced curriculum which develops the whole child. Staff ensure each year group follows a programme which has continuity and progression in line with the NI Curriculum.

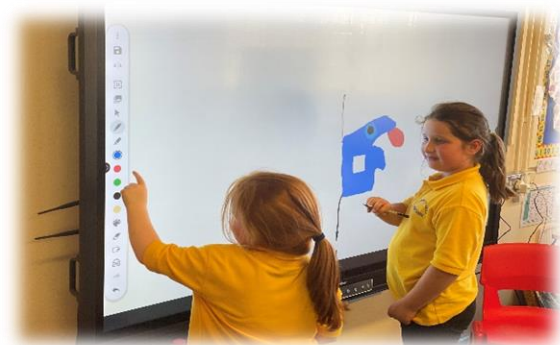
The primary stage of the curriculum comprises:

Foundation Stage Primary 1 and 2

Key Stage 1 Primary 3 and 4

Key Stage 2 Primary 5, 6 and 7

Our dedicated teachers employ a range of different teaching approaches (whole class, group and individual), depending on the needs of the children and the subject being covered. Activities are carefully matched to pupils' individual needs and abilities to ensure effective learning.



Using ICT

The use of ICT is an integral element in all aspects of teaching and learning and is assessed on a cross curricular basis. We have a well-resourced computer suite where children from P1-P7 have opportunities to develop their ICT skills.

Each classroom has an interactive panel and pupils have also access to iPads to enhance their learning opportunities.

Areas of Learning

The curriculum for the three stages is set out in six Areas of Learning. These include:

1. Language and Literacy
2. Mathematics and Numeracy
3. The Arts
(Including Art and Design, Drama and Music)
4. The World Around Us
(focusing on the development of knowledge, skills and understanding in Geography, History, Science and Technology)
5. Personal Development and Mutual Understanding (focusing on emotional development, social skills, learning to learn, health, relationships and sexuality education and mutual understanding in the local and global community)
6. Physical Education (focusing on the development of knowledge, skills and understanding through play and a range of physical activities)

Online Safety

The internet and mobile technology are fantastic ways for pupils to access information and develop their communication skills. We believe that pupils should be taught from the earliest age to use these devices and the internet safely. We therefore have a programme for teaching pupils about Internet and On-line safety, as well as regular events for children to increase their awareness of the importance of this area.



Pastoral Care/Safeguarding/Child Protection

Pastoral Care

Our Pastoral Care is at the core of our school ethos. We recognise that happy children are the best learners and so we provide a comfortable and safe learning environment. Good relationships are fostered between children and staff and the close home school partnership means parents can inform the school of any circumstances which may impact on their child.

The class teacher will be alert to the pastoral needs of his/her pupils. Any concerns will be brought to the attention of the of the Child Protection Team. The School's Positive Behaviour (including Anti Bullying), Child Protection, Online safety, Special Needs, Medication and Health & Safety Policies are each an integral and vitally important aspect of the School's Pastoral Care.



Positive Behaviour

Our Positive Behaviour Policy outlines our approach to discipline. We expect children to behave responsibly and to show respect and consideration for children, adults, and property. We have a 'Dojo' system to reward and encourage positive behaviour, respect for others and working to the best of their ability. Pupils receive additional rewards each time they reach their 'Dojo' targets. Parental support is essential to maintain high standards of behaviour.

Every Child Matters



**Cumber Claudy's Child Protection
& Safeguarding team**

Safeguarding

In May 2019 the Cumber Claudy Primary School Inspection (Involving Action Short of Strike), focused on Child Welfare and Safeguarding. It was highly complementary of the way in which the children "spoke with clear and perceptive understanding of the importance of being respectful to those who are different to them" and "use a range of thinking strategies to help develop their resilience." The children reported that "they feel listened to and... their views and ideas are valued and often acted upon." "The report also praised the way in which the Principal and Governors undertake an inclusive and systematic process in updating policies and procedures relating to safeguarding pupils. The children 'feel safe in school and know what to do if they have any concerns about their safety or welfare.'

Child Protection

All schools have an obligation to ensure the safety of the children in their care. If a child makes a disclosure to an adult or if an adult has concerns about a child, these will be reported to the School's Designated Teacher.

The School has a Safeguarding & Child Protection Policy which lays out procedures to be followed when concerns arise.

Any parents wishing to raise a concern should contact the Principal or the Designated Teacher for child protection.

Child Protection Team

Dawn Hume

(Designated Child Protection Officer)

Emma Cooper

(Deputy Designated Child Protection Officer)

Ryan Crawford - Principal



Progress/ Assessment

Monitoring of Pupil Progress

Teachers evaluate pupil progress through continuous assessment tasks and mid-year/end of year tests and GL standardised tests. End of Key Stage Assessments for Year 4 and Year 7 pupils are also carried out annually in keeping with statutory obligations. Pupils are awarded levels in English and Mathematics (Levels 1-3 in Key Stage 1 and 1-5 in Key Stage 2).

Computer Based Assessments

The school currently uses the PTE (Progress Tests in English) and PTM (Progress Tests in Maths) Computer Based Assessments to assess pupils' progress and achievement from P3-P7. PTE and PTM testing take place in the Summer term. This data allows tracking of children's progress as well as identifying areas for development in the school development plan.

P1 pupils also complete an online Baseline assessment in term one to inform the teacher of their areas of strength as they begin school. The Baseline is completed again in June to measure pupils' progress and attainment.

Transfer procedure/SEAG

The school ensures all children are well prepared for admission to second level education. Our children have the choice of a variety of schools in the area. Most of the children go between Foyle College, Lisneal College, Limavady Grammar or Limavady High. We aim to work closely with the parents in discussing the choices for their child and support the child and family whatever decision they choose.

Playing, learning,
and growing
together.



Communicating Pupil Progress to Parents

Parents obtain information about children's progress through formal and informal methods:

- The pupil's Annual Progress Report in June
- The Annual Parent Teacher meetings
- Consultations at parents' or teachers' request
- Seesaw APP to message parent/teacher





Roots of Empathy / Music

Roots of Empathy

At Cumber Claudy Primary School, our P3 children take part in the Roots of Empathy programme. This is a powerful programme in which the children develop empathy for the baby in their classroom. A parent from the local community volunteers to come to the class throughout the year and the children watch him/her grow and develop. They discuss how the baby is feeling and the mission is to build a caring, peaceful, and civil society through the development of empathy in children and adults.

Roots of Empathy focuses on raising levels of empathy, resulting in more respectful and caring relationships as well as reduced levels of bullying and aggression.

This programme has been running for numerous years and as a school we have seen these results in our children.



Music

Music is taught throughout the school as an integral part of the curriculum. Every child is given the opportunity to join the school choir as choral singing is part of our music curriculum.

Pupils can learn a musical instrument from Primary 4. Experienced tutors from the Education Authority offer lessons for Brass.

We believe that learning to play a musical instrument offers a child a great deal more than music skills. It builds self-discipline through practice, develops social skills through ensemble playing and improves a child's performance in other areas of the curriculum. Above all, it is a means by which students can grow in skill and confidence into imaginative, fulfilled, and well-rounded adults.

Children have the opportunity to learn piano, as well as other instruments during school time.

P1-3 enjoy the experience of Musical Pathways in which Mr Brown develops their enjoyment of music through exciting musical activities.





Sensory Room

At Cumber Claudy Primary School, we recognise some children may require extra assistance to access the curriculum, and school staff work in partnership with children, parents, and relevant outside agencies to ensure equality of access to all.

When necessary, Individual Education Plans are agreed upon which target specific areas in the child's development. The child's progress towards meeting these targets is carefully monitored and their progression supported by all involved in the child's development.

Our school has established links with a range of external agencies to meet a wide variety of needs and our school building has a disabled access.

We have an open-door policy and if parents have any concerns with regards to their child, we encourage them to contact us to discuss further.

As a community school we encourage working closely with parents for the children to be the best they can be.



Sensory Room

This year saw the opening of our sensory room which is a safe space that the children love to experience.

With various resources such as bubble tube, fidget toys, beanbags, sensory items, and dark tent the children appreciate this space to discuss how they are feeling and what to do when they experience different emotions.

Some children have timetabled time in this area to regulate emotions and help with this learning, and when asked they say they love being in the sensory room so much.





School Productions/ Reading

Drama

Traditionally at Christmas every pupil in P1-P4 participate in either our Foundation Stage or Key Stage 1 Nativity play which they perform for their parents, guardians, and families. It is a wonderful way to showcase their creative and expressive talents.

Every two years under the direction of Mrs Campbell and Mr Carlisle, P5-7 work together to produce a school play. These productions create special memories for the children and families but also allow opportunities for the children to showcase talents as well as develop their confidence on the stage.



Accelerated Reader

In Cumber Claudy we value the benefits of using the Accelerated Reading programme to encourage a love of reading and to develop literacy and comprehension skills.

How does it work?

A student reads a book, takes an online quiz, and gets immediate feedback. Students respond to regular feedback and are motivated to make progress with their reading skills.

Accelerated Reader gives teachers the information they need to monitor students' reading practice and make informed decisions to guide their future learning.

As students receive regular feedback from Accelerated Reader, teachers and parents are given many opportunities to praise students for their successes and to discuss with them what they have been reading. The pupils also enjoy the challenges of the programme.

"Children and young people who use Accelerated Reader tend to enjoy reading more, do it more often and think more positively about reading than their peers who do not use Accelerated Reader. They are also more likely to see a link between reading and their successes."

Dr Christina Clark, National Literacy Trust



Extra-curricular/ Sport

School Visits

The school encourages visits from outside agencies to speak to the children (for example RNLI, RSPB, PSNI, Fire services, NSPCC). Pupils also make educational day visits to places of local interest and to educational events. In Primary 7 either a leavers' residential trip or several days of events is organised.



P7 Residential 2023



Dog's Trust Visit



Sport

The aim of the school is to develop and nurture an interest in sport and teach the skills, rules, and team strategies necessary to enjoy and excel in sporting games. The school has a long tradition of sporting excellence in Football, Hockey, Athletics and Swimming. The school has a multi-purpose hall, which is timetabled for P.E. and games throughout the year. It also has a school pitch and a playground. All pupils from P5-P7 participate in swimming lessons at Foyle Arena throughout the year.

Our Annual Sports Day in June receives enthusiastic support and participation from our pupils and parents.

Our medal winning football team.





Outdoor Learning & Creative Play

The Outdoor Classroom

The outdoor classroom can be used to bring learning alive for many children and we aim, where possible, to use our spacious grounds, outdoor learning areas and local community resources to inspire and stimulate our children.

Evidence shows that outdoor learning can boost children's welfare and their performance at school. Research suggests that spending time interacting with nature can reduce stress among young people, boost their creativity and problem-solving skills and increase their motivation towards learning. It also has a positive impact on young people's achievement and development.

'The best classroom and the richest cupboard are roofed only by the sky.'





Environmental Awareness/Outdoors

Eco Schools -Green Flag School

Cumber Claudy Primary School is a Green Flag School. We promote the aims of Eco-Schools which is a democratic and participatory programme that provides an excellent opportunity for pupils to experience active citizenship in school. It brings many benefits both to schools and the wider community.

CCPS has been involved in this programme for a few years and we worked hard to achieve our Green Flag Award and recognition as an Eco-school. Each year we set targets and the Eco-committee along with our Eco-Coordinator lead the school towards achieving our yearly targets.

We are also a forest school and appreciate the importance of learning outdoors.



School Pollinator Garden Grants Scheme

The school recently applied for the 'School Pollinator Garden Grants Scheme' and were successful in receiving the funding. With the funding we have developed our outdoor learning spaces.



Provision of Information

Parents are provided with information in a variety of ways:

- The Parents' Newsletters and App
- School -Parents links with Seesaw
- Letters from Principal and Teachers
- Parent Information meetings
- Teacher/Parent meetings held in October and February of each year.
- Individual meetings with Principal or teacher

The school's website:

<https://www.cumberclaudyps.co.uk/>

School texting service

Facebook: Cumber Claudy Primary School



School Policies

The school has a comprehensive list of policies covering both curricular and non-curricular issues. Examples of these include Anti-Bullying, Child Protection, Special Educational Needs, Language & Literacy and Numeracy.

All policies are available for parents on the school App or on request from the office.



Shared Education

Shared Education

The school has links with other local schools through our Shared Education programme.

P4-P7 participate in shared learning with St Mary's Primary School, Altinure. This is a great opportunity for collective learning with teachers and children, as well as appreciating similarities and differences, but the main message is that regardless of background, beliefs, or religion we can come together and work well together.

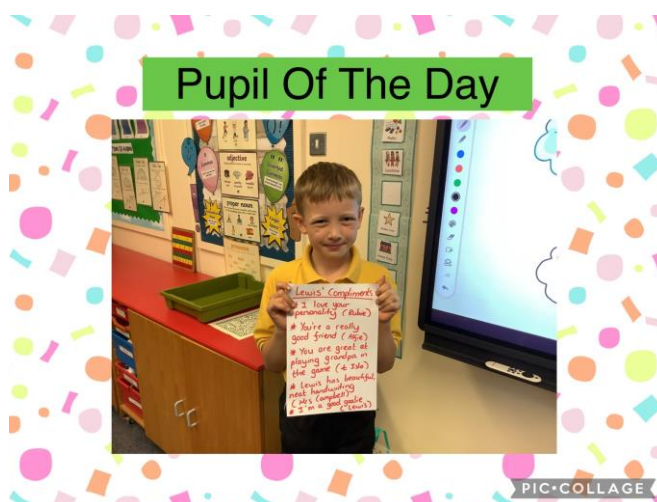
This year we have already collaborated virtually with our shared education partner school online.

We also link with St. Patrick's & St. Brigid's College, Claudy and have already linked through some students coming to our school to teach French for European Day of Languages.



P.A.T.H.S.

PATHS for schools is designed to facilitate the development of self-control, emotional awareness and interpersonal problem solving. It has been proven to improve self-esteem, behaviour, self-control, and academic engagement as well as reduce emotional distress and struggling with problems. This is a whole school approach through our PDMU programme and children love times when they can talk about the positive qualities of their friends through 'Pupil of the Day'.





Pupil Voice

Pupil Voice

We feel strongly about the children being at the centre of everything we do in our schools. We encourage children to share ideas, opinions and views throughout their classes and bring this to the centre of the school. An effective way to do this is through our School Council and Eco-council.

We also focus on children feeling safe to express how they feel and have opportunities through Personal Development and Mutual Understanding, as well as circle time to speak up and share their voice.

We continue to focus on these topics through Anti-bullying Week and Kindness Day in school. We highlight the importance of 'it is ok to be different' through our value of inclusion highlighting similarities and differences. This is revisited through the fun of Odd Socks Day and children wearing odd socks to make them realise that we are all different in life.

Cumber Claudy Primary School is a very inclusive school with the motto 'Every Child Matters'. It is our strong belief that as a school we embrace diversity and are very inclusive of all children in the community.

School Council

We believe it is important to listen to our pupils and value the contribution they can give to making decisions about the school. Every year, each class (P3 to P7) elects two representatives to the school council who meet at least monthly with the Miss Moore & the Principal. At meetings the pupils put forward ideas which their class have asked them to bring to the attention of the Principal through their suggestions and class discussions. These ideas are discussed and then decisions shared back with their classes. The School Council has helped to organise charity fund-raising days and carried out school surveys in relation to specific areas such as lunchtime playground usage. Every child has a voice within our school and their council representatives act on their ideas.



Our current School Council

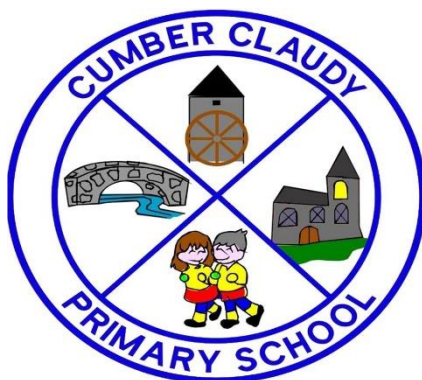
School App

Our school App can be accessed from a smartphone or tablet anytime, anywhere if you have mobile data or internet access.

What will you find in the App?

- Correspondence from school to home regarding important school issues via text notifications.
- A payment system that allows you to pay for after school clubs, breakfast club, school dinners and trips in advance.
- A booking system for events
- Important information such as the school calendar, policies, permission forms, medical declarations.
- School absence forms.





We hope this has given you a glimpse into our wonderful school here at Cumber Claudy Primary School. If you have any queries, questions or wish to visit to see more of our fantastic community school, do not hesitate to ring the school office on 028 7133 7080 to arrange a visit.

