



Welcome to Primary Two!

Teacher: Mrs Cooper

Classroom Assistants: Judith and Cora



Theme: Once Upon a Time

We will be:

- Settling back into school routines and making classroom rules.
- Encouraging turn taking and sharing.
- Listening and responding to a variety of fairy tales.
- Retelling traditional tales through role play, small world and cut and stick activities.
- Recognising different types of characters from fairy tales, including heroes and villains.
- Recognising differences between how people live now and how they lived in the past.
- Identifying how we have changed over time from being a baby until now.



Stories and books

- Little Red Riding Hood
- Goldilocks and the Three Bears
- Jack and the Beanstalk
- The Three Little Pigs
- The Three Billy Goats Gruff
- Cinderella
- Hansel and Gretel
- Winnie the Witch Stories
- Meg and Mog Stories



Literacy

Talking and Listening/Phonics

- Listening games e.g. What's that sound?, Giant's treasure.
- Identifying initial sounds.
- Developing confidence when talking to the group.



Reading

- A selection of different Fairy tales will feature strongly during our shared reading activities. This will involve discussing plot, characters, setting and the traditional fairy tale format.
- We will work on key processes in reading e.g. identifying parts of a book, distinguishing key words, using picture cues and following words with our finger.
- Guided reading sessions will continue Monday to Wednesday. Reading books will go home each night to reinforce what we have read in class time. Please read the book with your child and sign their reading record.

Writing

- We will use the emergent approach to writing, encouraging the children to gain confidence in their attempts to write.
- Pupils will be encouraged to begin writing sentences containing a capital letters at the beginning and full stop at the end.
- Our independent writing will focus on narrative texts and creating imaginative characters and settings.

Numeracy

Number

- Counting forward to 20
- Counting backwards from 20
- Counting up to 20 objects with 1-1 match



Sorting

- Sorting and matching a variety of resources.

Shape

- Naming, sorting and matching flat, 2D shapes.

Measure

- Distinguishing between shorter/longer lengths.
- Finding objects of similar length.

Patterns and Relationships

- Making repeating patterns of at least two objects or numbers.
- Copying and continuing patterns.

Things to do at home

- Encourage independence, including putting on coats/shoes/dressing/setting the table/pouring drinks etc.
- Read a variety of books at home. Point out the title of the book and follow some of the words with your finger. Discuss pictures and encourage your child to predict what might happen in the story.
- Practise writing key words and identifying initial sounds.
- Look for shapes around the house, name and talk about these shapes e.g. straight/curved sides, number of sides.
- Identify repeating patterns in their home environment e.g. tiles, brickwork.

Learning Through Play

- Our planned Role Play areas will include, a House, a Fairy Tale Castle and a Witch's Castle. (Role play areas may be subject to change in accordance with pupils' levels of engagement and interest).
- Small World activities will include, fairytale land, the castle set and farm set.
- A selection of fairytale puzzles, hammer and nail boards, threading activities and peg boards will be available as table top activities.
- Paints, junk materials and playdough will be available in the creative area.
- MagSnaps, wooden blocks and Lasy will be available in the construction area.
- Our sensory area will offer opportunities to investigate the properties of sand and water and experiment with colour mixing and potion making.

Additional information

- Foundation Stage Fund will remain in place at a cost of £5 per month. This covers a morning snack and other consumable resources.
- Correct dinner money should be sent in, in a named envelope.
- Each child should have a t-shirt, shorts and P.E slippers in a bag, in school by the end of September. Every item should be clearly named.
- Harvest Assembly is taking place on Friday 18th October at 10am.

Learning Outdoors

Outdoor learning is an important element of the foundation stage curriculum. P2 will go outside most days, unless the weather is very wet. Every child should have a coat with a hood in school every day. It is essential to have a pair of named welly boots in school for your child as well as waterproof clothing (if you wish).